

Teaching Innovation Grant (TIG) 2024-2025 Rubric

Proposal Title: \_\_\_\_\_

PI: \_\_\_\_\_ Evaluator: \_\_\_\_\_

Rubric Component	Details	Score (1-5) <i>Quality not quantity</i>	Weight	Score
Philosophical/Pedagogical Backdrop	<p>Detailed description of the philosophical backdrop for the innovation in your field. Some examples of evidence-based practices include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Capstone Courses and Projects</li> <li>• Collaborative Assignments and Projects</li> <li>• Common Intellectual Experiences</li> <li>• ePortfolios</li> <li>• First-Year Experiences</li> <li>• Inclusive/Equitable Learning</li> <li>• Internships</li> <li>• Learning Communities</li> <li>• Service Learning, Community-Based Learning</li> <li>• Specifications-based grading</li> <li>• Undergraduate Research</li> <li>• Writing-Intensive Courses</li> </ul>	<p><b>1:</b> Little to no detailed description of backdrop  <b>2:</b> Provides a brief philosophy but lacking the innovation designed in the field  <b>3:</b> Clearly describes the philosophy but lacking the innovation designed in the field  <b>4:</b> Clearly describes the philosophical backdrop and innovation, justified by at least <b>one</b> evidence-based practice  <b>5:</b> Clearly describes the philosophical backdrop and innovation, combining at least <b>two</b> evidence-based practices</p>	<b>X 4</b>	
Inclusive, Student-centered Implementation Plan	<p>Clear description of student-centered approaches through which the innovation will take place. Examples might include but are not limited to:</p> <ul style="list-style-type: none"> <li>• I Do, We Do, You Do</li> <li>• Think, Pair, Share</li> <li>• Fishbowl Discussion</li> <li>• Deliberative Dialogue</li> <li>• Clicker Assessment</li> <li>• Use of Physical Materials</li> <li>• Use of Software Tools</li> <li>• Gamification</li> <li>• Case studies</li> </ul>	<p><b>1:</b> Little to no description of student-centered activities to be included  <b>2:</b> Detailed description of methods with no description of benefits to students  <b>3:</b> Detailed description of methods with little description of benefits to students  <b>4:</b> Detailed description of methods with moderate description of benefits to students  <b>5:</b> Detailed description of methods and detailed description of benefits to students</p>	<b>X 4</b>	

Assessment Plan	Detailed assessment plan to measure the outcomes of teaching on student learning. Description of expected change in student experience, including students impacted by number, course and majors.	<b>1:</b> Assessment is not aligned with stated goals or no student impact <b>2:</b> Assessment is aligned with stated goals and short-term student impact <b>3:</b> Assessment is aligned with stated goals and small, sustained student impact <b>4:</b> Assessment is aligned with stated goals and moderate, sustained student impact <b>5:</b> Assessment is aligned with stated goals and extensive, sustained student impact	<b>X 4</b>	
Experience Sharing Plan	Clear description of experience sharing plan. Examples might include, but are not limited to the following: <ul style="list-style-type: none"> <li>• Conference presentation</li> <li>• Hosting a public campus event/workshop</li> <li>• Opening classroom in Engaging Classrooms Week</li> <li>• ORSP annual symposium presentation</li> <li>• PACE Teaching and Learning Conference presentation</li> <li>• SHSU's Digital Education Summit presentation</li> <li>• Written scholarship</li> </ul>	<b>1:</b> No plan for sharing <b>2:</b> An unclear or unspecific plan for sharing <b>3:</b> A satisfactory plan for sharing <b>4:</b> A solid plan for sharing with some detail <b>5:</b> Clear description of sharing plan	<b>X 2</b>	
Faculty Meeting Plan	Outline of team meeting schedule with meeting goals to ensure implementation, assessment and dissemination aims are met.	<b>1:</b> Little to no description of meeting schedule <b>2:</b> A clearly defined schedule but no goals <b>3:</b> A clearly defined schedule without clearly defined goals <b>4:</b> A clearly defined schedule with clearly defined goals that are not assessable <b>5:</b> A clearly defined schedule with clearly defined assessable goals	<b>X 1</b>	
Budget Justification	Completed budget form, with stipends included. Budget justifications must include impact on students.	<b>1:</b> No justification for budget items' impact on students <b>2:</b> There is justification but not relevant <b>3:</b> Minimal justification for budget items <b>4:</b> Proficient justification <b>5:</b> Exemplary justification of all budget items	<b>X 1</b>	
			<b>Total</b>	